# **Playing with Data**

A workshop on experimenting with visual form

By Erica Gunn

**BU Guest Lecture** 

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# Data visualization is the practice of giving form

to the abstract and unseen.

### Part I: Encoding Data

- **1.** What are encodings?
- 2. Creating encodings to represent data

# What are encodings?

Visual marks can represent information

大学并在花子大子大子大子大大 XXXX XXXXXXX

# Breaking the code

An encoding connects a visual mark with meaning

Marks

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#### **Encoding** (cipher)

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0	1	2	3	4	5	6	7	8	9			

# Symbolic encoding

#### Sometimes, the mark represents a concept or idea

#### Marks



#### **Encoding (symbolic)**



### A recent example

NASA engineers encoded a hidden message in a parachute



# A code in a code

#### The visual encoding was based on Morse code



### **Audience matters**

#### A Martian would not be able to decipher this code



# **Anatomy of a Chart**

#### **Common structures help us understand meaning**



# **Types of encodings**

#### There are lots of ways to encode information



# **Visual Variables**

Different visual properties can be used as the basis for an encoding



**Jacques Bertin** 

# Kinds of data

#### Every part of a chart has a job to do



Value (continuous)





#### Ordinal



#### **Binary/Ternary**



#### Binned







#### **Categories/Hierarchies**

apple	orange	banana



# What can we do with marks?

Visual encodings support a variety of tasks



# **Situational attributes**

#### Some attributes don't change the mark



# **Identity attributes**

#### Some attributes affect how we perceive identity

Circle Star

# **Combining attributes**

#### We can apply multiple attributes to the same mark



# **Compound marks**

#### Glyphs are marks made up of other marks



# **Traditional encodings**

#### Standard charts represent a formal language of encodings



# Non-traditional encodings

There is also room to draw outside the lines



# **Playing with form**

#### **Changing different attributes can emphasize different things**



# Your turn

10 minutes, work with your data. Create as many encodings as you can.

#### Part II: Purpose and Task

- **1.** What's the visualization for?
- 2. Supporting a user task

#### Know your purpose.

Audience: Who am I talking to?

**Context: What kind of information do they want/expect to see?** 

Content: Am I communicating a quantitative insight, or a subjective truth?

#### Things to ask yourself:

- What's your purpose?
- Who is it for?
- What are you trying to show?
- What do people need to see to understand?
- What makes sense for your data?
- Which chart supports the user task?
- How can you use design principles to clarify your representation?

#### Data visualization as task

- Compare objects side by side
- Group things together
- Understand a sequence of events
- Identify membership
- Explain how things change
- See how individuals are connected

# **Different Charts for Different Tasks**

#### **Charts can support different tasks**

#### 

Compare objects side by side

#### Group things together



#### Narrate a sequence of events





#### Show membership



#### Explain how things change



# **Marks Matter**

#### How you draw the data affects what you see







#### Focus on area under curve







# One chart, many tasks

#### A user can complete many tasks from a single encoding





Max and min value



**Compare to trendline** 



#### Look for outliers



#### **Compare series values**



# Your turn

5 minutes. On a separate sheet of paper:

Identify a purpose for your encodings from part I, and pick the two that you think support that purpose best.

Write down tasks that you think someone can do with these two encodings.

### Part III: Optimizing a Visualization

- **1.** Visual principles
- 2. Analyzing your vis

# Visual salience

#### Use visual attributes for emphasis, and to direct attention



Dark

			ullet	

**Visual Instability** 





Bright



Layer order





**Different color group** 



# **Create relationships**

#### Use Gestalt principles to support meaning



# **Gestalt principles in action**





#### measies



https://www.fastcompany.com/3054064/feast-your-eyes-on-the-most-beautiful-data-visualizations-of-2015

# **Gestalt principles in action**



https://wwwf.imperial.ac.uk/blog/charityinsights/2015/08/10/cdp-blog-3-chord-diagrams/ https://www.r-graph-gallery.com/313-basic-circle-packing-with-several-levels.html https://www.researchgate.net/figure/Circular-treemapsautomatically-generated-by-our-variational-algorithm-for-the\_fig1\_283095369

# **Visual hierarchy**

#### **Creating visual hierarchy can support a user task**



## Adding layers of data



#### Things to ask yourself:

- Did my visualization serve its purpose?
- Did people understand the encoding?
- Does the visualization really represent the data?
- Does it support a user task?
- Are you using design principles to focus, optimize and clarify your representation?

# Your turn

15 minutes.

Get into groups with a partner.

Share your visuals, and see if your partner can:

- a) Understand the encoding
- b) Find what's most important
- c) Guess your purpose for the vis

Explain your encoding, and brainstorm about how you can use visual principles to make it clearer/better/stronger/easier to read and understand.

## Iterate

10 minutes.

Pick one vis from your first set (or start a new one!). Think about:

- a) Your purpose
- b) The tasks you want the user to complete
- c) How/where you want to direct attention

Sketch out a new vis focusing on these items.

# Share

Talk as a group about the different sketches